## **Generalized Understanding/Skill Rubric**

| 1  | 2   | 3   | 4   | 5   |
|--|---|---|---|---|
| No Concept   | Beginning   | Developing  | Accomplished  | Mastery   |
| Even with help, no<br>understanding or<br>skill can be<br>demonstrated | With help, a partial<br>understanding of<br>some of the simpler<br>processes and some<br>of the more<br>complex processes | No major errors or<br>omissions regarding<br>the <u>simpler</u><br>processes, but<br>major errors or<br>omissions regarding<br>the more <u>complex</u><br>processes | No major errors or<br>omissions regarding<br><u>any</u> of the processes<br>(simple or complex) | In addition to an<br>accomplished score<br>(4), in-depth<br>understanding or<br>skill demonstrated<br>that goes above and<br>beyond |

\*If it helps the scorer the word "processes" is emblematic of skills and could be substituted with what fits best for the assessment (i.e. details, information, concepts, ideas)